



## Broadmead Primary School

Date written: September 2023

Date to be reviewed: September 2026

### Music Policy

#### Aims

In teaching music we aim to:

Encourage children to perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musician.

To allow all pupils learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence.

Have the opportunity to explore and understand how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

#### Key stage 1

Pupils should be taught to:

- Use their voices expressively and creatively by signing songs and speaking chants and rhymes.
- Play tuned and untuned instruments musically.
- Listen with concentration and understanding to a range of high-quality live and recorded music.
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

#### Key stage 2

Pupils should be taught to:

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.



- Improvise and compose music for a range of purposes using the inter-related dimensions of music.
- Listen with attention to detail and recall sounds with increasing aural memory.
- Use and understand staff and other musical notations.
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.
- Develop an understanding of the history of music.

### **Structure:**

All children will receive 1 hour a week with our specialist music teacher. All children in Key Stage 2 will be learning to play a range of tuned instruments whilst reading formal notation. Through each academic year all the children in the school will have a variety of lessons to cover all the musical aspects. Pupils will be taught how to play a range of instruments correctly, sing and control their voices confidently and listen to and appreciate a range of music and different musical styles.

### **Assessment:**

Assessment will form an integral part of the teaching and learning of music. This will be done through observing children working and performing, listening to their responses and examining and watching video evidence of the work they have done. The children will also have opportunities to assess their own work and that they see of others. Assessment will be recorded in accordance with the schools assessment policy.

### **Role of ICT**

Pupils have the opportunity to use Apple computers and iPads to explore and develop a range of music technology skills on programs such as GarageBand and Isle of Tune. Good use is made of the internet and interactive whiteboards during lessons to enhance and develop understanding of music.

### **Role of the Music Co-ordinator:**

- ❖ responsible for the day to day operation of the Music Policy.
- ❖ planning and developing lessons of high quality.
- ❖ teaching timetabled sessions each week.
- ❖ planning a scheme of work for each year group.
- ❖ providing each child with an annual music report.
- ❖ monitoring the school's music equipment, as well as maintaining and organising its storage and use.
- ❖ responsible for liaising with BYMT and involving children in their activities.



- ❖ implementing a timetable with visiting teachers offering individual/small group instrumental lessons.

### **Inclusion and Equal Opportunities**

At Broadmead we are committed to inclusion in all its aspects and ensure that all children, regardless of ability, race, gender, culture, SEND or disability, are given appropriate opportunities to access the curriculum. In order to achieve this we provide a differentiated curriculum and, where possible, additional support.

### **Community Links**

We encourage and warmly welcome visits by music specialists within the local community.

We have a school choir

We perform at Croydon choir events as part of the mass choir and the National Young Voices show

Children sing Christmas carols within the local community.

### **Other policies to be read in conjunction with this policy:**

Equal opportunities

Health and Safety

Inclusion