

# Year 2 – Live and let live



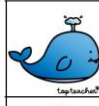
## Science and Geography

Links to Year 1 Green Fingers Y5 Roots, shoots and fruits

### Science:

What are the characteristics of living things?

**LIVING THINGS NEED NUTRITION**  
eats plants and meat



**LIVING THINGS RESPIRE**  
breathes through lungs



**LIVING THINGS MOVE**  
walks/run



**LIVING THINGS REPRODUCE**  
lays eggs/produces seeds



**LIVING THINGS GROW**  
looks similar to young when fully grown



Can you describe the life cycle of one animal?

### Vocabulary

- Living
- Non living
- Characteristics
- Alive
- Plants
- Environments
- Habitats
- Features
- Adapted
- Migration
- Healthy
- Growth

### The BIG picture

In Science and Geography you will be finding out about what animals and humans need to survive, how living and non-living things are different, how animals and humans grow and change, how to attract wildlife to our environment and how to sort living things into groups. In DT you will be exploring different types of bird feeders and then using this knowledge to design and make your own. You will be finding out about different animals and plants from around the world.

What is similar or different about a habitat?

### **TYPES OF HABITATS**



Coastal



Freshwater



Arid



Polar



Forest



Urban

**Geography:** Is our local environment attractive?

How could we improve our local environment?



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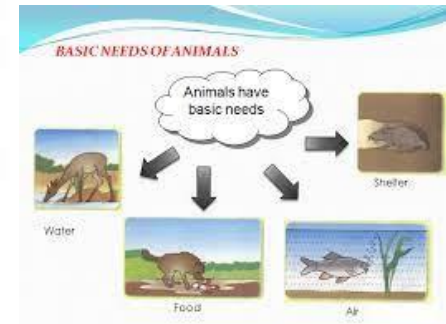
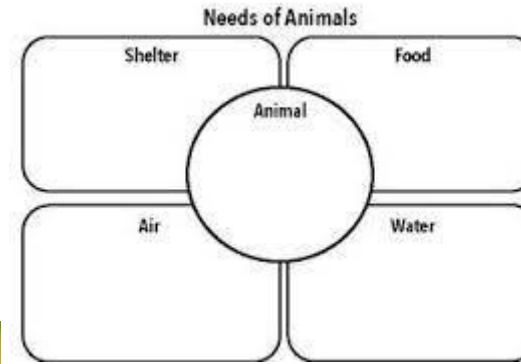
Science:  
Do all seeds look the same?

DT: What are the best tools and materials to make a bird feeder?

DT: What are most effective bird feeders?



**Geography/Science:** Why do the needs of different animals vary?



Science: How do plants respond to their environments?



DT- How could you improve your design?

What is migration?

