



COVID-19 catch up premium strategy 2020-21

BROADMEAD PRIMARY SCHOOL

What catch-up funding is for

The government announced £1 billion of funding to support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and disadvantaged backgrounds.

Funding allocations

School allocations will be calculated on a per pupil basis.

Mainstream school will get £80 for each pupil in from reception to year 11 inclusive

Special, AP and hospital schools will get £240 for each place for the 2020 to 2021 academic year

Date of strategy publication	Oct 2020	Review dates	Dec 2020		
Total number of pupils:	407	Total catch-up premium budget	£32560		
Disadvantaged pupils (%)	45%	Pupils with EHC plans (%)	2%	Pupils on SEND support (%)	20%

Barriers to learning and achievement

Academic barriers	
1.	Low level starting points
2.	Poverty
3.	Gaps in learning

Additional barriers (including external barriers such as access to home learning, attendance, etc.)	
1.	Lack of devices
2.	Lack of internet/mobile data
3.	Lack of parental engagement

Catch-up premium strategy statement

Include a brief overview of your catch-up premium strategy. This might include

- *Broadmead is in an area of high deprivation serving a mixed community of home owners, private renters and social house.*
- *Our priorities are to ensure children work on a level playing field and all are able to access the same level of education*
- *We aim to offer devices and adult input to ensure that children can succeed*
- *The main strands will be quality first teaching and interventions, self esteem, empowerment and social support work and the loan oof devices to access remote learning*
- *Detailed gap analysis has taken place to ensure that childrens needs are met and gaps are filled*
- *The strategy will be monitored regular against clear success criteria with the aim that identified children will have caught up lost learning by the end of the academic year*

How the school intends to use the catch-up premium						
Quality first teaching						
Intended Outcomes	Actions	Success criteria	Dates	Lead	Review date	Cost
Improved end of year outcomes to put school at line with National.	Additional teaching in year 5 and Targeted year 5 and 6 children who are off their target of expected Year 5 and 6 gaps filled	<ul style="list-style-type: none"> Year 5 and 6 children empowered and ready to learn Targeted children make accelerate progress across the year Targeted children achieve National expectations 	Autumn Term	GM	Nov Assessment week	£180 per day 2 days per week for the autumn term. 30 weeks £10,800
Targeted academic support and intervention						
Ensure identified children are at age expected by the end of the year	TAs intervention clubs after school Identified children from each year group bubble.	<ul style="list-style-type: none"> Targeted children in years 1-6 show gaps are reduced by gap analysis Targeted children make accelerate progress across the year Teachers provide clear gap data so gaps are addressed and filled 	Autumn and spring terms	GM	Nov Assessment week	Up to £20 (£10 per hour – 2 TA's) a week - years 1-6 20 weeks £1200

Improved end of year outcomes to put school at line with National	Additional targeted teaching in year 5 and Targeted year 5 and 6 children who are off their target of expected Year 5 and 6 gaps filled	<ul style="list-style-type: none"> • Year 5 and 6 children empowered and ready to learn • Targeted children make accelerate progress across the year • Targeted children achieve National expectations 	Spring term	SL	Target setting from Nov assessment week. By weekly reviews	60 hours of 1:2 teacher tuition £20 per hour £1200
Wider strategies						
All children are able to access learning when not at school	Purchase devices for children to access on line learning at home (homework, reading etc) Identified children from each year group bubble.	<ul style="list-style-type: none"> • All children have access to home learning both for homework and for potential remote learning scenarios • Children in receipt of devices show an increased engagement in home learning and subsequently made accelerated progress 	Aut	SH	Monthly reviews of online engagement	25 Kindle Fire and Kindle Kid tablets £1500
Ensure identified children are at age expected by the end of the year.	BFREE Empowerment project Targeted year 5 and 6 children who are off target due to lack of self-esteem or lockdown trauma	<ul style="list-style-type: none"> • Year 5 and 6 children empowered and ready to learn • Targeted children make accelerate progress across the year 	Aut, Spring, summer	SH	Half termly reviews	1 day per week £6650 per year

Identified children who have been impacted by lockdown Children able to function in the mainstream classroom in order to access learning	TA targeted support for year 4 children who have struggled to return due to difficult lockdown periods.	<ul style="list-style-type: none"> Year 4 children (most DA, most SEND, most Social care) are supported and ready to learn Targeted children make accelerate progress across the year Analysis of intervention groups show accelerate progress 	Autumn and spring	SH	Monthly reviews	£110 per day £550 per week x 20 weeks = £11,000
Total expenditure:						£32550

Review of strategy:	
Date	Impact of actions taken
November assessment week	
Month post device loan	<p>All children with Devices are now connected. Most children are engaging. 3 parent meetings set up to fully engage last three. All tablets set up with school based apps only and ability to download not open.</p> <p>In addition 20 Vodafone sims ordered and 12 families given BT wifi hotspots via Croydon Virtual School</p>