

Band 2 Writing Targets

Targets	Date Completed
Spelling	
I can break down spoken words into their sounds and write them mostly correctly.	
I can learn new spellings by using words I already know how to spell.	
Handwriting	
I can write capital letters and numbers that are the right way up, the correct size relative to each other and lower case letters.	
Composition	
I can write for different purposes, writing long and short pieces of work.	
I can plan my writing by writing down my ideas or talking about them for each sentence.	
I can proof-read my work and check for spelling, punctuation and grammar errors.	
Vocabulary, Grammar and Punctuation	
I can add these letter groups to the end of words: -er, -est, -ly e.g. smoother, smoothest, smoothly.	
I can use these words in my writing: when, if, that, because, and, or, but.	
I can use the correct tense in my writing.	
I can use capital letters and full stops to show where sentences start and end and sometimes use question marks and exclamation marks.	
I can use commas when I am writing a list.	